

# Central Catholic High School <br> Forecasting Reference Guide Academic Year: 2024-2025 



## CENTRAL CATHOLIC Core Values

FAITH AND LOVE
We instill principles central to the teaching of Jesus to inspire a life of virtue and moral integrity rooted in Catholic values.

We believe that God is love.
COMMUNITY
We foster a feeling of belonging and connectedness through our shared vision, values, and beliefs.

We are a community within the building and well beyond, with deeply connected families and alumni.

ACADEMIC EXCELLENCE
We meet all students where they are when they enter, and develop them as leaders, critical thinkers, and lifelong learners.

We believe in everyone's potential to make a lasting impact in the world.

DIVERSITY
We mirror the wider world through the richness of our racial, spiritual, neurodiverse, and socioeconomic differences. We support and empower students from all backgrounds and lived experiences.

COMPASSION
We speak with kindness, listen without judgment, and accept others for who they are.

We act in service to others, especially those in need.
INTEGRITY
We believe character matters more than anything.
We adhere to principles rooted in Catholic social teaching in our thoughts, actions, and decisions.

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## 2024-2025 FORECASTING CHECKLIST

Review, Plan, Discuss$\square$ | reviewed plans with my parents/guardians, and teacher.
$\square$ I used the Four Year Plan Worksheet to map out my plan.
$\square$ I use the Four Year Plan to help me complete my Forecasting Worksheet.

- I double checked the Forecasting Worksheet.
$\square$ I confirmed that my schedule contains seven classes for each semester. (Eight if taking 0 period)
$\square$ I confirm that the prerequisites for all of my chosen courses have been met. (see curriculum guide)
$\square$ I have entered alternate requests.
- My family and I are committed to these classes.

NO SCHEDULE CHANGES ALLOWED
$\square$ I used my Forecasting Worksheet to help me enter my requests in PowerSchool.

## ADVICE FROM THE COUNSELORS

Selecting courses for high school is an important process in building the foundation for your future. Please read through all of your materials carefully to make sure that you are aware of the requirements. We also encourage you to consider these factors in deciding on a schedule for next year:

- How challenging of a schedule can you manage? This involves looking at your history as a student. Do you have strong study skills? Are there areas where you struggle? How will you manage the stress that may arise?
- Take courses that you have a genuine interest in and that make sense in light of your future goals.
- Balance is important. Factor activities, sports and other responsibilities that require time and energy into the equation when forecasting.
- Be aware of requirements for colleges. There is a table (see below) with general information on college requirements for core subject areas. This can be especially important in deciding when to begin foreign language and science courses.
- Ask questions. If you need help don't hesitate to contact your counselor.

High School is exciting and challenging. Our hope for you is that your time at Central Catholic provides you with the experiences and the skills you need to build a great future.

| Core <br> Subjects | Central Catholic <br> Graduation | Public <br> Universities | Selective <br> College | Highly Selective <br> Colleges |
| :---: | :---: | :---: | :---: | :---: |
| English | 4 | 4 | 4 | 4 <br> (Honors/AP if possible) |
| Mathematics | 3 | 3 | 4 | 4 |
| (Algebra II minimum) |  |  |  |  |

## FREQUENTLY ASKED QUESTIONS

## Can my parent/guardian forecast for me?

While we certainly want you to get their input, you must log in under your own student account to register.

If I take a study hall, will I still be on track to graduate? Yes! Sometimes it makes sense for a student to take a study hall to offer extra time to organize, study etc. For graduation purposes you need 26 credits. This allows for you to take up to four semester long study halls during the course of your four years in high school. Remember: Plan wisely. You do not get credit for study hall; you can take four semesters (two years) of study hall but if you take that many study halls you must pass all your courses to graduate and you may want to save a study hall as classes get harder in subsequent years.

Can I take more than one Early Bird class? And when do they meet again?
Unfortunately you cannot take more than one. Early Bird classes meet from 7:00-7:50 A.M. every day except for Late Start days.

## What if I want to take a summer course?

Forecast for the classes you would be taking without having taken summer school. List your summer plans on the forecasting worksheet and list the classes you would like to take upon successful completion of the summer course as alternates. We will make changes to your schedule after you complete your course.

What if I wasn't placed in an Honors level, but I think I should be?
If you completed the appropriate application process and met the prerequisites, have a follow up conversation with your teacher.

What if my teacher has recommended me for an Honors course and I don't want to take a course at the Honors level? If you and your parents decide that taking the honors course is not in your best interest, you may forecast for the non-honors course and you don't need a teacher recommendation.

## Can I request a specific teacher or period for a class?

 Unfortunately, due to larger scheduling issues, we cannot accommodate such requests. You can request a study hall or Early Bird Weight Training Class for a specific semester by indicating Fall or Spring on your forecasting worksheet.
## What if I decide to change a class next fall?

Since we base our master schedule on your requests, we will not honor requests to change unless there is a compelling reason (see Schedule Change Policy). Level changes are determined with the input of teachers, parents, student and counselor.

Can I try a class to see how I do and then move a level?
We encourage you to make thoughtful decisions about your classes in consideration of your abilities, goals, graduation requirements and activities beyond the classroom. Please take this time to have discussions with your parents, current teachers and your counselor.

## What happens if I turn in my forecasting late?

You put yourself at risk of not getting into your first choice elective courses.

What is the approval process to take more than three AP/Honors Courses?
Students looking to take more than three Honors/AP courses concurrently in one semester must request approval from the Approval Committee. To request approval a student must:

- Write a short explanation on why each Honors/AP course fits into their goals for post high school plans. Additionally, please speak to how you will cope with the increase of academic rigor and time required for these courses and what resources will you rely upon to be successful.
- Complete the Healthy and Balanced Worksheet
- Have parent permission.

All of the above materials must be submitted to the Assistant Principal before the close of forecasting via email pmordhorst@ centralcatholichigh.org.

## OREGON AND WASHINGTON PUBLIC UNIVERSITIES

During the forecasting process it is important to choose courses to meet Central Catholic's graduation requirements. It is also important to plan ahead and look at possible college choices and their admission criteria.

Oregon public universities instituted a minimum grade requirement of C- or better in the core subject listed below.

- If you have received lower than a C- in one of the core subject areas listed and you are interested in the possibility of attending an Oregon public university, you may need to re-take a course. Please talk to your counselor to review your options.

Washington public universities have similar subject requirements, their minimum grade requirement continues to be a D - or better.

## Core subject requirements for most Oregon and Washington

 public universities:- 4 years of English
- 3 years of Mathematics including Algebra I and Algebra II (or equivalent) or higher
- 3 years of Science
- 3 years of Social Studies
- 2 years of the same World Language

Please Note:

- Effective with applicants for fall 2021 or beyond, submitting scores from the SAT/ACT is now optional for admissions.
- Requirements may vary for the different Oregon public universities so please check individual websites.
- Meeting minimum requirements does not guarantee admission.


## CALIFORNIA STATE UNIVERSITIES AND UNIVERSITY OF CALIFORNIA

The California State University system has 23 campuses and the University of California system has 9 campuses. Applicants must meet the following standards to be considered for admission. A grade of C or better in the following core subjects (categorized as A-G subjects) is required for California State Universities and University of California schools:

- 2 years of History and Social Science lincluding 1 year of U.S. history or 1 semester of U.S. history and 1 semester of civics or American government AND 1 year of social science)
- 4 years of English
- 3 years of Math (4 years strongly recommended) including Algebra I, Geometry, Algebra II, or higher mathematics
- 2 years of Laboratory Science (including 1 Biological Science and 1 Physical Science)
- 2 years of (the same) Language other than English
- 1 year of the same Visual and Performing Arts (dance, drama or theater, music, or visual art).
- College Preparatory Elective (chosen from the subjects listed above)


## STAYING HEALTHY AND BALANCED

In an effort to guide and direct students in making healthy and balanced choices regarding their time and commitments, all students are required to complete the following chart and submit it with their course requests. This is a guideline and requires individual discernment. Class loads will vary depending on factors that this chart cannot measure (i.e. how long a particular student may take to master concepts and content.) While impossible to factor in all variables for every student, the following scale was built around the following assumptions regarding time.

## 24 hours in a day

- 8 hours of sleep (research says minimum 9)
- 8 hours of school, including average travel time (7:30 A.M.- 3:30 Р.м.)
- 1 hour for dinner, time with family, chores
- 1 hour of "mental health time"
(relaxation, social media, time with friends, TV)
- 6 hours remain for homework and other commitments/ interests


## Using the score guide:

Variable scores are based on the rigor or amount of time needed for the class/activity.

## Time Needed for Activity/Job/Club Sport:

| Less than an hour a week: | .5 points |
| :--- | :--- |
| 1-2 hours a week: | 1 point |
| 3-4 hours a week: | 2 points |
| 4-5 hours a week: | 3 points |
| 6+ hours a week: | 4 points |

## Example scores:

| Honors Physics: | 4 points |
| :--- | :--- |
| AP Physics: | 5 points |
| Theater Supporting Role: | 2 points |
| Theater Lead Role: | 4 points |
| Activity Math Club: | .5 points |
| Activity Robotics: | 4 points |
| Activity Pep Band: | $2-3$ points |

Sustainability Points Scale
181920212223242526272829
recommended range
Students outside the recommended range may be counseled to re-evaluate their commitments, strength of schedule, goals, and priorities.

| Academics | Semester 1 | Semester 2 |
| :---: | :--- | :--- |
| Core Academic Classes <br> 3 points per class |  |  |
| Honors/AP/Dual Credit <br> 4-5 points |  |  |
| PE/Art/Elective <br> 1 point |  |  |
| Journalism/Yearbook <br> 2 points |  |  |
| Co-Curriculars |  |  |
| Sports | Semester 1 |  |

## Sample Four Year Plan Worksheet

1. Using your transcript, fill in the courses you have taken or in which you are currently enrolled. Identify the number of credits you will have earned.
2. Fill in the courses you plan to take in the year you plan to take them and identify the number of credits you plan to earn each year.

| Graduation Requirements | Freshman Courses/Credits | Sophomore Courses/Credits | Junior Courses/Credits | Senior Courses/Credits | Summer/Evening Courses/Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theology 4 Credits | Theology I 1.0 Credit | Theology II 1.0 Credit | Theology III 1.0 Credit | Theology IV 1.0 Credit |  |
| English 4 Credits | English I <br> 1.0 Credit | English II <br> 1.0 Credit | English III 1.0 Credit | English IV <br> 1.0 Credit |  |
| Social Science 3 Credilts | World History I/II 1.0 Credit |  | AP US History 1.0 Credit | AP Government and Comparative Politics 1.0 Credit |  |
| Mathematics 3 Credits | Algebra I <br> 1.0 Credit | Geometry 1.0 Credit | Algebra II 1.0 Credit | Precalculus 1.0 Credit |  |
| Lab Science* <br> 3 Credits |  | Biology <br> 1.0 Credit | Physics 1.0 Credit | Chemistry 1.0 Credit |  |
| World Language 2 Credits | French I <br> 1.0 Credit | French II 1.0 Credit | French III 1.0 Credit | French IV 1.0 Credit |  |
| Fine Arts** 1 Credit | Art I/Art II <br> 0.5 Credit/0.5 Credit | Art III/Art IV <br> 0.5 Credit/0.5 Credit | AP 2-D Art 1.0 Credit |  |  |
| Wellness 1 Credit | Wellness 1.0 Credit |  |  |  |  |
| Physical Education 1 Credit |  | Coed PE/Dance 0.5 Credit/0.5Credit |  |  |  |
| Technology*** 5 Credit |  |  |  | Introduction to Computer Science 0.5 Credit |  |
| Electives 3.5 Credits |  |  |  | Peer Mentor 0.5 Credit |  |
| Total Credits: $26$ | 7 | 7 | 7 | 7 | Total Credits: $28$ |

* Students must complete a course in Biology, Physics, and Chemistry to graduate.
** Requirement is satisfied by courses listed in the Fine Arts section.
*** Technology credit requires students to pass the Introduction to Computer Science or AP Computer Science Principles course by graduation.

Quick Glance Course List

| Theology |  |  |  | Social Studies |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Title | Credit | Prerequisite? | Grade | Course Title | Credit | Prerequisite? | Grade |
| Theology I | 1.0 | no | 9 | World History | 1.0 | no | 9 |
| Theology II | 1.0 | no | 10 | US History | 1.0 | no | 11 |
| Theology III | 1.0 | no | 11 | AP US History | 1.0 | yes | 11 |
| Theology IVA | 1.0 | no | 12 | Government | 0.5 | no | 12 |
| Theology IVB | 1.0 | no | 12 | Politics | 0.5 | no | 12 |
| Language Arts |  |  |  | AP US Government and Politics (semester 1) | 0.5 | yes | 12 |
| Course Title | Credit | Prerequisite? | Grade | AP Comparative Government and Politics (semester 2) | 0.5 | yes | 12 |
| English I: Writing Seminar | 5 | no | 9 |  |  |  |  |
| English I: Literature | . 5 | no | 9 | Honors We the People | 0.5 | yes | 11-12 |
| Honors English I: Literature | . 5 | yes | 9 | Psychology | 0.5 | no | 11-12 |
| English II | 1.0 | no | 10 | AP Psychology | 1.0 | yes | 12 |
| Honors English II | 1.0 | yes | 10 | AP African American Studies | 1.0 | yes | 10-12 |
| English III | 1.0 | no | 11 | Sociology | 0.5 | no | 10-12 |
| Honors English III | 1.0 | yes | 11 | Street Law | 0.5 | no | 10-12 |
| English IV | 1.0 | no | 12 | Ethnic Studies | 0.5 | no | 10-12 |
| AP English IV | 1.0 | yes | 12 | World Language |  |  |  |
| Speech | 0.5 | no | 9-12 | Course Title | Credit | Prerequisite? | Grade |
| Creative Writing | 0.5 | no | 10-12 | French I | 1.0 | no | 9-11 |
| Journalism | 0.5/1.0 | no | 9-12 |  | 1.0 | yes | 9-12 |
| Yearbook | 0.5/1.0 | no | 9-12 | French II-V |  |  | 9-12 |
| Storytelling and Narrative |  |  |  | AP French Language | 1.0 | yes |  |
| through Media | 0.5 | yes | 10-12 | Spanish I | 1.0 | no | 9-11 |
| Editorial Leadership | 0.5 | yes | 10-12 | Spanish for Heritage Speakers | 1.0 | yes | 9-10 |
| Science |  |  |  | Spanish for Heritage Speakers II | 1.0 | yes | 9-10 |
| Course Title | Credit | Prerequisite? | Grade | Spanish II-III | 1.0 | yes | 9-12 |
| Biology | 1.0 | no | 9-10 | Spanish IVA: Cultural Explorations | 1.0 | yes | 9-12 |
| Physics | 1.0 | yes | 10-11 | Spanish IVB: Short Stories and Film | 1.0 | yes | 10-12 |
| Honors Physics | 1.0 | yes | 10-11 | AP Spanish Language | 1.0 | yes | 11-12 |
| Chemistry | 1.0 | yes | 11-12 | AP Spanish Literature | 1.0 | yes | 11-12 |
| Honors Chemistry | 1.0 | yes | 11-12 | Japanese I | 1.0 | no | 9-11 |
| AP Chemistry | 1.0 | yes | 12 | Japanese II-IV | 1.0 | yes | 9-12 |
| AP Biology | 1.0 | yes | 11-12 | Japanese for Immersion Students I-IV | 1.0 | yes | 9-12 |
| AP Physics | 1.0 | yes | 12 | American Sign Language I | 1.0 | no | 9-12 |
| Anatomy \& Physiology | 1.0 | yes | 11-12 | American Sign Language II-IV | 1.0 | yes | 10-12 |
| STEM | 0.5 | yes | 10-12 |  |  |  |  |
| Forensics | 0.5 | yes | 10-12 |  |  |  |  |

## Quick Glance Course List

| Mathematics |  |  |  | Fine Arts |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Title | Credit | Prerequisite? | Grade | Course Title | Credit | Prerequisite? | Grade |
| Algebra! | 1.0 | no | 9 | Art I | 0.5 | no | 9-12 |
| Accelerated Algebra! | 0.5 | no | 9 | Art II-IV | 0.5 | yes | 9-12 |
| Algebra II | 1.0 | yes | 10-12 | Art History in the Round | 0.5 | yes | 9-12 |
| Intermediate Algebra IIB | 1.0 | yes | 12 | Ceramics 1 | 0.5 | no | 9-12 |
| Accelerated Algebra !! | 0.5 | no | 10-12 | Ceramics II-IV | 0.5 | yes | 9-12 |
| Honors Algebra II | 1.0 | yes | 10-12 | Digital Photography I | 0.5 | no | 9-12 |
| Geometry | 1.0 | yes | 9-10 | Digital Photography II-IV | 0.5 | yes | 9-12 |
| Accelerated Geometry | 0.5 | yes | 9-10 | AP Art 2D | 1.0 | yes | 11-12 |
| Statistics | 1.0 | yes | 11-12 | AP 3-D Art and Design | 1.0 | yes | 11-12 |
| Precalculus | 1.0 | yes | 10-12 | Band | 1.0 | no | 9-12 |
| Honors Precalculus | 1.0 | yes | 10-12 | Honors Jazz Band | 1.0 | yes | 9-12 |
| Calculus I | 1.0 | yes | 11-12 | Electronic Music I | 0.5 | no | 9-12 |
| AP Calculus I | 1.0 | yes | 11-12 | Electronic Music II-III | 0.5 | yes | 9-12 |
| AP Calculus II | 1.0 | yes | 12 | Music Production | 0.5 | no | 9-12 |
| Physical Education/Wellnesss |  |  |  | Singing and Voice | 0.5 | no | 9-12 |
| Course Title | Credit | Prerequisite? | Grade | Drumline | 0.5 | no | 9-12 |
|  | 1 | no | 9 | Acting I | 0.5 | no | 9-12 |
| Wellness | 0.5 |  |  | Acting II | 0.5 | yes | 9-12 |
| Coed PE | 0.5 | no | 10 | Technical Theater | 0.5 | yes | 9-12 |
| Weight Training | 0.5 | no | 9-12 | Musical Theater I | 0.5 | yes | 9-12 |
| Early Bird Weight Training | 0.5 | no | 9-12 | Musical Theater II | 0.5 | yes | 9-12 |
| Lifetime Fitness | 0.5 | no | 11-12 |  | 0.5 | no | 9.12 |
| Sports Medicine | 0.5 | no | 11-12 | Fundamentals of Making Music | 0.5 | no | 9-12 |
| Dance | 0.5 | no | 9-12 | Scene Study | 0.5 | yes | 9-12 |
| Technology/Business |  |  |  | General Electives |  |  |  |
| Course Title | Credit | Prerequisite? | Grade | Course Title | Credit | Prerequisite? | Grade |
| Intro to Computer Science | 0.5 | no | 9-12 | Teacher Assistant | 0.5 | yes | 11-12 |
| AP Computer Science | 0.5 |  | 10-12 | Study Hall | 0 | no | 9-12 |
| AP Computer Science | 1.0 | yes |  | Academic Tutor | 0.5 | no | 11-12 |
| Financing Your Future | 0.5 | no | 10-12 | Peer Mentor | 0.5 | no | 10-12 |
| Introduction to Media Production | 0.5 | no | 9-12 |  | 0.5 | no | 10-12 |
| You Are Your Brand | 0.5 | no | 10-12 |  |  |  |  |

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